Information sheet on compensation for disadvantages in study and examination achievements

Compensation for disadvantages is intended to create equal opportunities in the degree programme. They must be equivalent proof of the respective examination performance.



They do not differ in their goal, but in the form of the exam performance.

Who is entitled to claim?

- > Students with a long-term impairment that fulfils the criteria for a disability
- > Students with movement and sensory impairments, long-term, chronic somatic or mental illnesses, partial performance disorders such as dyslexia, autism or other long-term impairments
- Students with chronic illnesses with an episodic course, such as rheumatism, epilepsy, multiple sclerosis or allergies

Requirements:

- > Existence of an impairment/ chronic illnesses
- Disability-related disadvantage in an examination/impediment to performance as an interaction
- ➤ No compelling conflict with the purpose of the exam in that the compensation for the disadvantage is compatible with the purpose of the exam and the expected exam performance is reflected in the exam result
- Written application to the examination board
- > Submission of a medical certificate describing the necessary findings and the effects of the impairment on the degree programme
- > Copy of the disability certificate, if a disability has been recognised.
- ➤ If no degree of disability has been determined, this does NOT have to be determined for the granting of compensation for disadvantages in study and exam achievments.

The decision as to whether and in what form compensation for disadvantages is granted is made by the examination board. Students must be involved in the decision-making process.

Decisions:

Decisions regarding compensation for disadvantages are made on a case-by-case basis and are based on the specific case and situation. Therefore, the form of compensation for disadvantages can vary greatly. The form of the exam cannot be determined by the student themselves.

The regulations on compensation for disadvantages at the Hanns Eisler School of Music are laid down in § 27 - Regulation on compensation for disadvantages in the event of proof of physical impairment and disability in the Framework Study and Examination Regulations*.

Further information can be found on the website of the Deutsches Studentenwerk and the StudierendenWERK Berlin:

https://www.studierendenwerke.de/themen/studieren-mit-behinderung https://www.stw.berlin/beratung/beratung-barrierefrei-studieren/

Contact

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^{*}Adopted by the Academic Senate of the Hanns Eisler School of Music on 24 October 2012; confirmed by the Senate Department for Education, Youth and Science - IV C - on 15 February 2013

Procedure for applying for compensation for disadvantages in coursework and examinations

Procedure: Application for compensation for disadvantages in examinations at the HfM

If required: Counselling by the representative for students with disabilities and chronic illnesses





Obtain a medical certificate from a specialist [see information sheet]





Application for compensation for disadvantages to the examination board [see sample letter] with a certificate

At the latest 4 weeks before the examination





The examination board decides



If required:
Discussion with
examiners
(recommended)

We recommend seeking dialogue with the people involved in good time and seeking advice if necessary.